



Remote Learning Guide

Santa Fe Trail USD 434

PreSchool

2020-2021



Learning for the Future Remote Learning at Scranton Attendance Center Preschool Students

Attendance Requirements:

The state requirement for remote learning time for preschoolers is two and a half (2.5) hours during a school day. **This will NOT be 2.5 hours on a Zoom or screen.** KSDE and SFT recognize that is not developmentally appropriate. Preferred daily contact will be through the daily Zoom session your child's teacher sets up. If your child does not attend the Zoom, their teacher will make contact with you by phone. This contact will take place during school hours. In addition to the daily Zoom, your teacher will provide activities to be completed with a parent/caregiver. Some of the time frame will include outdoor play and child-directed play. Play is how our littlest ones learn best!

Communication:

We encourage direct communication between parent and teacher as situations arise that require more help. The communication platform that will be used for preschool is SeeSaw. This can be accessed from a smartphone, tablet, or computer. Communication will take place during school hours.

Technology:

Students will need access to a device that can be used for attending a Zoom session (smartphone, tablet, computer). If your family already has a device that works for this purpose, nothing else is needed. Families who do not have access to a device listed above or internet access will need to contact the district.

Additional Activities/Technology:

There will be additional "extra" activities sent to students through SeeSaw that they will need a device that is the size of a tablet or larger and has a touch screen to complete. If families want to be able to take advantage of these activities but do not have a device that meets these criteria at home, they can check out a district iPad, pay the \$25 technology fee, and sign assurances for it. If we end up being in remote learning longer than through Dec. 4, the additional SeeSaw activities may become a requirement. This would therefore require that your student have a device at home that is the size of a tablet or larger and has a touch screen or you can check out a district device. Full-time remote preschool students (those who will remain remote when in-person learning resumes) will be required to use the district device.

Meals:

Preschool parents may pick up student meals from any of the sites. Parents just need to provide enrollment verification/student ID and staff will check them off our list.

Example of a Remote Day

- The student will participate in a daily Zoom with the preschool teacher, and in most cases, with peers. This will be no longer than 30 minutes.
- Activities will be provided via SeeSaw or packets (picked up at Scranton or mailed) for the student to engage in with family members that will complete the rest of the daily requirements.
- The student might have Zoom time with special education providers (SLP, OT, PT, School Psychologist).
- The student may Zoom in for assessments or progress monitoring, when there are special presentations by guests, to attend a celebration, or as the teacher indicates.
- The teacher may ask for a special appointment at the building with the student if needed for testing or progress monitoring.

Special Education Services (IEP)

- Students with an IEP can come to the school to receive only their IEP services (speech, occupational or physical therapy, early intervention, necessary evaluations, etc) by appointment.
 - These sessions would take place in a room in the building that will be sanitized before and after the student's session.
 - The session would be with the student and therapist/teacher (no other students).
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- Students with an IEP can elect to receive their IEP services (speech, occupational, or physical therapy, early intervention, necessary evaluations, etc) via Zoom instead of in person.
- When the entire building is in remote learning, the decision to bring any individual students into the school to receive their services will be made by the student's IEP team.